



WELCOME TO OUR CLASS

VINH LOC B HIGH SCHOOL

Unit 11: NATIONAL PARKS

Test yourself D





Unit 11: NATIONAL PARKS

TEST YOURSELF D

I. Listening

Vocabulary

- Yellowstone(n): name of a national park
- Campground (n): nơi cắm trại
- Trail (n): đường mòn
- Geyser (n): mạch nước phun



Listen to the passage and answer the questions



1. Why do people go to a national park ? → People go to a national park to...
☒ A. Enjoy nature. B. Protect environment
C. See animals
2. When did Yellowstone become a national park ? → It became a national park in...
A. 1875 ☒ B. 1872
C. 1817
3. Is Yellowstone the smallest national park in the world ?
A. Yes, it is ☒ B. No, it isn't
4. How many geysers does Yellowstone have ? → It has about ... geysers in the park.
A. Seventy B. Seventeen
☒ C. Seventy one
5. What mustn't visitors do in Yellowstone ? → Visitors mustn't....
A. Pick the flowers B. feed or hunt the animals
☒ C. A & B



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TEST YOURSELF D

I. Listening

II. Reading



Vocabulary

- Mineral(n) : khoáng sản
- Playground(n): sân chơi
- Surrounding(n): môi trường xung quanh
- Destructive(a): tàn phá

Read the passage, and then do the exercises that follow.

1. Find the words or phrases which mean the following.

a. Rubbish and useless things: junk and litter

b. Scenery: landscape

c. Main road that connects towns or cities: highway

d. Good for your health: healthy

2. Decide whether the following statements are true(T) or false (F)

- | | T | F |
|--|-------------------------------------|-------------------------------------|
| a. If people didn't practise conservation, they would lose all the resources necessary for life. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| b. People practise conservation so that they can enjoy living. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| c. People practise conservation by looking for an interesting place to live in. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| d. Without parks and playgrounds, conservation can't be practised | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| e. Ideal surroundings mean clean landscapes. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| f. Conservation helps animals and plants exist and develop. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

III. Grammar

Put the verbs in brackets in the correct form

- a. Everything is ready for your lesson. The board (1. clean) has been cleaned...and the lights (2. turn on) have been turned on..All the students (3. wait) are waiting.. for you.
- b. If Mary (1. know) knew...anything about car mechanics, I'm sure she (2. help) would help.... us fix the car, but I thing she (3. know) knows even less than we do.
- c. I (1. decide) decided. (2. stay) to stay.. at home last night. I (3. go out) would have gone out....if I (4. not be) hadn't been..so tired.

IV. Writing

Complete the invitation letter below, using the words and phrases given as cues.

Dear Alex,

- a, You /be delighted/ know/ father/ give/ party/ celebrate/ New Year/.
- b, He/ invite/ some/ relatives/ and/ friends/ make/ party/ success/.
- c, I/ too/ invite/number/ friends/ neighbourhood/.
- d, Mother/ ask/ me/ tell/ you/ come home/ New Year celebration/.
- e, I/ sure/ you/ be here/ time/ share/ fun/ us/ that day.

Love,

Helen

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Homework:

1. Do the exercise at home.
2. Prepare for the new lesson.



The background of the slide features a blurred image of a tall, dark tower, likely the CN Tower, against a sky with soft, orange and yellow clouds, suggesting a sunset or sunrise. The text "Thanks for your attention!" is overlaid in a large, red, outlined font. A faint, semi-transparent version of the same text is visible behind the main text.

Thanks for your
attention!